



Erasmus+ Policy Statement 2021-2027

With its roots firmly in current events and an awareness of the major challenges of the 21st century, the École Pratique des Hautes Études – PSL has developed a three-pronged roadmap for its **European and international strategy**:



This is the *multilateral framework of the 2030 Agenda for Sustainable Development*, which was adopted by France in 2015.



It is the *French government's framework* for higher education, research and innovation, as well as for attracting investment and promoting international solidarity.



The School actively participates in implementing *PSL University's 2020-2025 international strategy* as a constituent institution.

The academic and scientific cooperation initiatives developed by the School promote French research and expertise abroad while showcasing the academic model and expertise for which the School is renowned.

EPHE-PSL aims to create a stimulating and productive learning, research and working environment that fosters innovation, social responsibility and intercultural awareness.

All collaborations are approached with the aim of developing human capital and striving for institutional excellence.

- The *internationalisation of programmes* means that every student has the opportunity to participate in study abroad and internship programmes. These programmes offer attractive study options that address the societal challenges of our time, as well as enabling dual degrees through the development of partnerships. Strong language skills are important for professional integration, so EPHE-PSL, which holds the 'Bienvenue en France' label and the Erasmus+ charter, has developed a language teaching policy tailored to its students' projects.
- The *internationalisation of research* involves establishing strategic partnerships with institutions in specific geographical areas. This enables teaching and research staff to participate in high-level international scientific exchanges and projects while promoting their mobility.
- *Strengthening the societal impact* of EPHE-PSL relies on collaborations that facilitate the transfer of expertise and pool resources for international solidarity.

The European Education, Research and Innovation Area is a geostrategic priority for EPHE-PSL. This is reflected in its proactive approach to participating in European project calls, implementing *mobility programmes, creating international training courses and developing influential networks*.

The School has signed over 120 international cooperation agreements, including 75 bilateral exchange programmes established under the latest Erasmus+ programme (2014–2020).

Participation in major international programmes such as Erasmus+ is crucial to achieving this roadmap. This involves coordinated action with PSL University, which, in accordance with the principle of subsidiarity, enables its constituent institutions to expand their use of the schemes beyond simple mobility, for example.

In accordance with the EPHE-PSL 2020–2025 multi-year international strategy plan, the Erasmus+ programme must implement actions in the following areas:



- **University cooperation:** The School aims to increase student and professional mobility, both incoming and outgoing, for the purposes of *human capital development* and *professional integration*.

Alongside individual and credit mobility (in the form of studies, internships and combined programmes), EPHE-PSL intends to continue its work on the internationalisation of training programmes that lead to double degree awards. The initial positive results obtained with the international Master's programme in Archaeology and Art History (designed in collaboration with the University of Basilicata, Italy) have led to the development of similar programmes, such as the Arts and Museology programme with the University of Bologna (starting in 2021–22) and the Political and Cultural History of Medieval, Modern and Contemporary Europe programme with the University of Pisa (starting in 2022–23).

Levers:

- ➔ *Erasmus Key Action 1 (KA1): Mobility for learning purposes, including the mobility of students and higher education staff.* This is implemented through numerous international partnerships, of which EPHE-PSL is a signatory.
- ➔ *Erasmus Key Action 2 (KA2) – Cooperation between organisations and institutions:*
 - 'Cooperation partnerships and exchanges of practices' (participation can be achieved independently or via PSL University)
 - 'Partnerships for Excellence – Erasmus Mundus Joint Masters' (participation is envisaged either independently, based on long-standing and proven partnerships, or via PSL University).

- **Scientific cooperation:** The School wishes to continue promoting its *scientific model* and *expertise* abroad, as well as pooling its resources with partners. EPHE-PSL is also committed to strengthening the capabilities of scientific institutions in less developed countries, as well as supporting national plans to achieve the SDGs by transferring its knowledge and skills. In this area, EPHE-PSL's experience in North Africa (e.g. international credit mobility with the universities of Sfax, Kairouan, Tunis and Manouba in Tunisia) and sub-Saharan Africa (e.g. the 'Franco-Beninese practical vocational training project: holistic medical care for sickle cell disease' with the University of Paris, IRD and African partners in Benin) could be referenced when responding to calls for European project funding.

Levers:

- ➔ *Erasmus Key Action 1 (KA1): Mobility for learning purposes, including the mobility of students and higher education staff* (implemented through international partnerships signed by EPHE-PSL, with a focus on international credit mobility).
- ➔ *Erasmus Key Action 2 (KA2): Cooperation between organisations and institutions:* 'Cooperation partnerships and exchanges of practices' (participation envisaged either independently or via PSL University).



Erasmus+ Action Plan 2021–2027

↪ **Erasmus Key Action 1 (KA1): Mobility for Learning Purposes: Mobility of students and staff in higher education (implemented by EPHE-PSL).**

Objectives:

- Increase and diversify student and professional mobility (including studies, internships, and combined programmes), with a particular focus on outgoing mobility, which is currently much lower than incoming mobility.
- Increase international credit mobility with preferred partners in geographical areas that are priorities for the institution.
- Target and diversify partners to better align geographical and institutional targets with the type of actions sought, with a view to promoting more partnerships with foreign companies.

Impacts:

- Strengthening students' skills (e.g. autonomy, critical thinking, initiative, adaptability, and the ability to apply learning to other contexts) and competencies (e.g. working in a team, interacting in a multicultural context, managing interculturality, learning foreign languages, and acquiring and transmitting knowledge) to benefit their academic success and professional integration.
- Strengthening the skills and competencies of staff and improving their professional practices for the benefit of students and the institution.
- Generalisation of international internships at master's and graduate programme levels at PSL University, particularly in life sciences
- Raising awareness of citizenship issues and engagement opportunities among programme participants (e.g. the concept of public interest, global issues and democracy).
- Improving mobility management at the level of the EPHE's international relations department (language preparation courses, use of feedback, quality of support, etc.).
- Raising awareness of the programme within EPHE-PSL (e.g. through the alumni network) will create a virtuous circle and increase the number of participants in outgoing mobility programmes. In particular, at the end of the Master's programme, there will be an increase in the number of students wishing to pursue doctoral studies under international joint supervision.
- Improving the visibility, influence and international appeal of EPHE-PSL (and, by extension, French higher education) by creating a virtuous circle that encourages an increase in participants of mobility programmes and other international initiatives
- Strengthening partnership relations with a view to establishing new international pathways leading to the award of double degrees.

↪ **Erasmus Key Action 2 (KA2): Cooperation between organisations and institutions: 'Cooperation partnerships and exchanges of practices' (participation can be via PSL University or independently).**

1. Cooperation partnerships and exchanges of practices: EPHE-PSL.

Objectives:

- Implementation of innovative practices (e.g. learning methods, creation of new courses and training programmes, virtual mobility, open educational resources, and advice and support services) to improve teaching and services at EPHE-PSL and PSL. This work is linked to the institution's desire to develop dual degrees.
- Collaborate with businesses to develop entrepreneurial skills and demonstrate the relevance of the training offered, particularly in the field of life and earth sciences.

Impacts:

- Renewal and strengthening of professional practices for administrative and teaching staff, to the benefit of students (academic success and integration into the labour market).
- Better alignment between training programmes and the job market.

2. Partnerships for Excellence: Erasmus Mundus Joint Masters.

Objectives:

- Extend EPHE-PSL's experience in creating dual degrees to the implementation of integrated study programmes with consortia of institutions.

Impacts:

- Strengthening students' skills and competencies to enhance their academic success and employability.
- Creation or deepening of existing relationships with non-EU partners who can join the consortia and whose students will follow the new study programmes.
- Improve the visibility, influence and international attractiveness of EPHE-PSL (and, by extension, French and European higher education).